Assessment Rubric

Name:		Grade:
10 Female Artists Project		**Date Completed:**

Criteria	Excellent (4)	Good (3)	Average (2)	Needs Improvement (1)
Presentation Skills	Well-rehearsed with a smooth delivery that holds audience attention. Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Rehearsed with fairly smooth delivery that holds audience attention most of the time. Makes good use of font, color, graphics, effects, etc. to enhance the presentation	Delivery not smooth, but able to maintain the interest of the audience most of the time. Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content	Delivery not smooth and audience attention often lost. Use of font, color, graphics, effects etc. but these often distract from the presentation content.
Content Knowledge of the Artist	Exceptional knowledge of artists, their lives and work. Accurately describes several dominant elements or principles used by the artist and accurately relates how they are used by the artist to reinforce the theme, meaning, mood, or feeling of the artwork.	Show good knowledge of artists, their lives and work. Accurately describes a couple of dominant elements and principles used by the artist and accurately relates how these are used by the artist to reinforce the theme, meaning, mood, or feeling of the artwork.	Rarely show knowledge of artists their lives and work. Describes some dominant elements and principles used by the artist, but has difficulty describing how these relate to the meaning or feeling of the artwork.	Don't care about artists, their lives or their work. Has trouble picking out the dominant elements.
Creativity & Originality	Looks really good in design, layout, and neatness. Evidence of Project beautifully and carefully made.	Looks good in design, layout, and neatness. The project finished with most details, minor flaws present	Is acceptably attractive though it may be a bit messy.	Is messy or poorly designed. Seems time was not taken to complete it.
Understanding, achievement, & Completion	Exceptional understanding of project requirements. Assignment followed, and work is all complete and consistent.	Good understanding of project requirements. Assignment followed, and work is mostly complete and consistent.	Minimal understanding of project requirements. Assignment generally followed, but work is incomplete or inconsistent.	Lack of understanding of project requirements. Assignment not followed, and work is incomplete or inconsistent.
Grade:	Student: Teacher:	Student: Teacher:	Student: Teacher:	Student: Teacher:

Student Grade: _____ /16 points =

Teacher Grade: _____ /16 points =

Instructions
1. Begin to do research on your artist. Spend 30 minutes or more doing research, and then create a presentation.
2. Use the presentation info to create infographics on Canva.
3. Take screenshots from infographics
4. Use the images and create your unique way to create an animation on Stop Motion Studio

How to create Canva
https://www.canva.com/create/infographics/?utm_expid=.SvDPpyWERV6bNpKh0-rSvg.0&utm_referrer=https%3A%2F%2Fwww.canva.com%2Fgraphs%2F

How to create stop motion from Stop Motion Studio
https://www.youtube.com/watch?v=X_M468S86HI

Inspirations on infographics
https://www.youtube.com/watch?v=W1v3ILOnfGs

Transferring and editng from Stop Motion to iMovie
https://www.youtube.com/watch?v=0B9DDU-ruKI

Project Rubric
1. 5-10 pages about the artist
2. Create a infographics on the artist and save it as jpg
3. Screenshots of images to create for stop motion
4. Student used the infographics to create 1-2 mins stop motion animation
5. Export the animation as a movie file
Extra credit
1. Add sound on iMovie
2. Export it to mov